Future in Mind: Leeds 2016-2020





Priorities

- 1. Focus on the first 1001 days
- 2. Building emotional resilience
- 3. Early Help services for CYP with SEMH needs
- 4. Clear and published Local Offer
- 5. Single Point of Access and swift response
- Integrated and targeted approach for vulnerable children
- 7. Children in mental health crisis
- Create world class specialist education provision
- 9. Transition to adult services
- 10. Community Eating Disorder Service
- Improve the quality of support and services

Investment

School investment via clusters £1.5 million

A strategy to improve the social, emotional, mental health and wellbeing of children and young people aged 0 -25 years/

Vision

Our vision is to develop a culture where talking about feelings and emotions is the norm, where it is acceptable to acknowledge difficulties and ask for help and where those with more serious problems are quickly supported by people with skills to support those needs.

Core annual service spend here across partnership:£10.3 million New investment: LCC £45million for specialist educational buildings New Investment: NHS CCGs £1.5 million for support and services Investment in primary prevention £0.5 million High Needs Block investment to AIP's £6.5million

Cross Cutting Themes

- Listening to the voice of CYP and their families
- We will regularly monitor that support is helping and making a difference
 - Regularly communicate to all stakeholders

Outcomes

- 1. Increased number of women identified and receiving perinatal mental health support
- 2. Schools and Children Centres with MindMate champion accreditation
- 3. CYP supported through Early Help services
- 4. Swift access to support
- 5. Increased attainments of CYP with SEMH
- 6. Increase in school attendance
- 7. Increased number of vulnerable groups accessing services (e.g. Children Looked After)
- 8. Hospital admissions for CYP in crisis reduce
- 9. Reduction in out of authority education placements
- 10. Reduction in NEET
- 11. CYP have improved mental health following support and interventions



